

EDUCATION SPECIALIST, READING AND LITERACY INSTRUCTION

Academic Programs

Bay Path University's Reading and Literacy Instruction program prepares candidates to use evidence-based practices in curriculum, instruction, and assessment for general and specialized education for grades PreK-12. Our program focuses on learning experiences that combine cognitive, neuroscientific, and educational research. These experiences help students build capacity to meet the needs of all learners across various settings. We focus on the science of reading so students learn a structured literacy approach to teach reading, writing and spelling using direct, explicit, systematic, cumulative, diagnostic, and multi-modal. Online instruction-led learning experiences include frequent collaboration, guided inquiry, and deliberate practice.

The Reading and Literacy Instruction Program provides...

- a deep preparation in the structures of language, oral language, phonemic awareness, phonics, spelling, syntax, vocabulary, morphology, text comprehension, written expression, and fluency.
- experiences in developing skills to serve in leadership, coaching, and intervention roles.
- the acquisition of knowledge of assessments, curricula, and instructional planning for students with specific learning disabilities, including dyslexia, related disorders of reading and written language, and for second language learners.
- the development of expert level ability to analyze and synthesize educational research to determine what research is reliable and valid.
- deliberate practice in all courses of study that respects universal design for learning inclusive practices, cultural and linguistic diversity, and backward design.

Program Requirements

The Ed.S: Reading and Literacy Instruction concentrations require completion of 39 credit hours. The concentration leading to licensure requires a practicum and seminar experience to meet degree requirements. Students in the non-licensure concentration will take electives in place of the seminar and practicum experience.

Additional Program Information

Title II of the Higher Education Act

Title II (Section 207 of the Higher Education Act) requires that institutions with teacher preparation programs that enroll students receiving federal financial assistance prepare annual reports on teacher preparation and licensing. The full report is distributed with admissions materials and is also available upon request.

Bay Path Pass Rates on the Massachusetts Tests of Educator Licensure (MTEL), 2022-2023

Pass rates are based on the 2022-2023 cohort of students who completed their licensure requirements during that year. These students are designated as program completers:

- Number of Program Completers = 39
- Pass Rate on the MTEL = 100%

Students must select one of the following concentrations:

- Licensure Concentration, EdS (<https://catalog.baypath.edu/graduate/academic-programs/reading-literacy-instruction/reading-literacy-instruction-licensure-concentration-eds/>)
- Non-Licensure Concentration, EdS (<https://catalog.baypath.edu/graduate/academic-programs/reading-literacy-instruction/reading-literacy-instruction-non-licensure-concentration-eds/>)

Graduates of the Ed.S. in Reading and Literacy Instruction are expected to demonstrate achievement in all areas of the program. Specifically, graduates will be able to demonstrate knowledge and understanding of the following student learning outcomes:

- Curriculum, Planning, and Assessment: Promotes the learning and growth of all students by providing high quality and coherent instruction, designing and administering authentic and meaningful student assessments, analyzing student performance and growth data, using this data to improve instruction, providing students with constructive feedback on an on-going basis, and continuously refining learning objectives.
- Teaching All Students: Promotes the learning and growth of all students through instructional practices that establish high expectations, create a safe and effective classroom environment, and demonstrate cultural proficiency.
- Family and Community: Promotes the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Professional Culture: Promotes the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.