

# ADMINISTRATIVE LEADERSHIP CONCENTRATION, MS

## Master of Science in Higher Education Administration

The concentration in Administrative Leadership is designed for students seeking a broad exposure to issues in higher education management, governance and leadership. Graduates may pursue careers in various functional areas within colleges and universities, as well as in educational associations, government agencies and other nonprofit and for-profit organizations serving the higher education sector.

Students in the Administrative Leadership concentration gain a broad exposure to issues of higher education management, governance, and leadership, and graduates are able to:

1. Compare and contrast the organizational structures and governance systems of different kinds of colleges and universities.
2. Articulate key legal and ethical issues in higher education.

## M.S. Administrative Leadership Concentration Requirements

Code	Title	Hours
MHE 500	Foundations of Higher Education Administration	3
MHE 505	Organization and Decision-Making in Higher Education	3
MHE 630	Legal Issues and Ethics in Higher Education	3
MHE 640	History and Economics of Higher Education	3
MHE 650	Capstone Seminar I: Design of an Applied Research Project	3
MHE 670	Capstone Seminar II: Conducting Applied Research in the Field	3
MHE Electives <sup>1</sup>		9
Graduate-Level Electives <sup>2</sup>		9
<b>Total Credits Required:</b>		<b>36</b>

1

To fulfill the MHE Electives requirement, students must choose 3 of the following courses: MHE 610, MHE 620, MHE 622, MHE 626, MHE 627, MHE 628, MHE 632, MHE 635, MHE 645, MHE 652, MHE 654, MHE 656, MHE 658.

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Students can select from a wide number of approved graduate electives and can check with their advisor for help selecting electives from MHE, NMP, CIM, or MBA programs that interest them.

## Academic Requirements

*Note: This schedule reflects the recommended two-year sequence of courses to be taken in fulfillment of the M.S. in Higher Education Administration with a concentration in Administrative Leadership. This sequence assumes a fall semester start. Students who begin in other sessions or those interested in a*

*one-year sequence should consult with their faculty program advisor to plan their schedule.*

## Two-Year Sequence

Course	Title	Hours
<b>Year One</b>		
<b>Fall Semester</b>		
MHE 500	Foundations of Higher Education Administration (Session I)	3
MHE 505	Organization and Decision-Making in Higher Education (Session II)	3
<b>Hours</b>		<b>6</b>
<b>Spring Semester</b>		
Elective (Session I)		3
Elective (Session II)		3
<b>Hours</b>		<b>6</b>
<b>Summer Semester</b>		
MHE 630	Legal Issues and Ethics in Higher Education (Session I)	3
MHE 640	History and Economics of Higher Education (Session II)	3
<b>Hours</b>		<b>6</b>
<b>Year Two</b>		
<b>Fall Semester</b>		
Elective (Session I)		3
Elective (Session II)		3
<b>Hours</b>		<b>6</b>
<b>Spring Semester</b>		
Elective (Session I)		3
Elective (Session II)		3
<b>Hours</b>		<b>6</b>
<b>Summer Semester</b>		
MHE 650	Capstone Seminar I: Design of an Applied Research Project (Session I)	3
MHE 670	Capstone Seminar II: Conducting Applied Research in the Field (Session II)	3
<b>Hours</b>		<b>6</b>
<b>Total Credits Required:</b>		<b>36</b>

**Note:** All Graduate Level Electives must be approved by the Director of the Program. Program can also be completed in a one-year sequence.