

ELEMENTARY EDUCATION 1-6 (PROFESSIONAL) LICENSURE CONCENTRATION, MS

SPE 547	Structure of Language Part I: Phonology, Orthography, Morphology	3
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Student Learning Outcomes

Graduates of this program are expected to demonstrate achievement in all areas of the program. Specifically, the program will:

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (1) Curriculum, Planning, and Assessment standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (2) Teaching All Students standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (3) Family and Community Engagement standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (4) Professional Culture.
- Students will demonstrate effective oral and written communication skills through in-class assignments and presentations, to be applied in the teaching-learning process.

Master of Science in Education

The Master of Science in Education degree program in an Elementary Education concentration will provide students with an intensive study of content and pedagogy for improved classroom practice. The program is intended to deepen the content/subject matter knowledge base for teachers at the elementary level. Didactic and pedagogical applications enable students to consider new practices that result in improved classroom performance.

Program Requirements

The Elementary Education Non-Licensure and Professional Elementary Education Licensure concentration requires completion of 39 credit hours. The Initial Elementary Education concentration requires completion of 39 credit hours if the student elects to take the 9-credit semester-long practicum (fall only) or 42 credits hours if the student elects to take the 12-credit year-long internship.

Additional Program Information

Title II of the Higher Education Act

Title II (Section 207 of the Higher Education Act) requires that institutions with teacher preparation programs that enroll students receiving federal financial assistance prepare annual reports on teacher preparation and licensing. The full report is distributed with admissions materials and is also available upon request.

Degree requirements for the Elementary Education 1-6 (Professional) Licensure concentration are as follows:

Code	Title	Hours
SPE 540	Research in Education	3
Edu Prof Lic Elec (p. 1)	Electives	12
Edu Prof Lic Elec II	Electives ¹	24
Total Credits Required:		39

¹ Students must select 24 credits of graduate coursework with an EDU, ESL, RDG, SEA, or SPE prefix.

Electives

Code	Title	Hours
RDG 530	Reading Research	3
RDG 532	Methods and Strategies for Comp of Narrative and Non-Fiction Text	3
RDG 534	Reading and Writing Assessment	3
RDG 538	Language Disorders and Literacy	3
RDG 548	Structures of Language and Lit Part 2: Consolidation of Lit Acquisition	3
SPE 543	Teaching of Writing	3