

# ELEMENTARY EDUCATION 1-6 (INITIAL) LICENSURE CONCENTRATION, MS

## Master of Science in Education

The Master of Science in Education degree program in an Elementary Education concentration will provide students with an intensive study of content and pedagogy for improved classroom practice. The program is intended to deepen the content/subject matter knowledge base for teachers at the elementary level. Didactic and pedagogical applications enable students to consider new practices that result in improved classroom performance.

### Program Requirements

The Elementary Education Non-Licensure and Professional Elementary Education Licensure concentration requires completion of 39 credit hours. The Initial Elementary Education concentration requires completion of 39 credit hours if the student elects to take the 9-credit semester-long practicum (fall only) or 42 credits hours if the student elects to take the 12-credit year-long internship.

### Additional Program Information

#### Title II of the Higher Education Act

Title II (Section 207 of the Higher Education Act) requires that institutions with teacher preparation programs that enroll students receiving federal financial assistance prepare annual reports on teacher preparation and licensing. The full report is distributed with admissions materials and is also available upon request.

Degree requirements for the Elementary Education 1-6 (Initial) Licensure concentration are as follows:

Code	Title	Hours
EDU 506	Learning Theory and Designing Instruction for the Incl. Classroom	3
EDU 544	Inclusive Elementary Mathematics Instruction and Asmt for Div Lrn	3
EDU 554	Pre-Practicum and Seminar I	0
EDU 555	Pre-Practicum and Seminar II	0
EDU 562	Inclusive Elementary English Language Arts Instruction and Asmt DL	3
EDU 564	Inclusive Elementary Science Instruction and Asmt for Diverse Learners	3
EDU 566	Inclusive Elementary Social Studies Instruction & Asmt for Div Learners	3
SPE 510	Managing Challenging Behaviors	3
SPE 520	Learners with Special Needs	3
SPE 525	Foundations of Literacy I: Dev & Support Literacy Across the Grade Levels	3
SPE 548	Reading and Language Arts for English Language Learners	3
Practicum/Internship <sup>1</sup>		9-12
<b>Total Credits Required:</b>		<b>36-39</b>

<sup>1</sup> Students have the option to complete EDU 568 Practicum in Elementary Education with Seminar Fall Only (9 credits) and a three

credit elective offered in an Education, Special Education, Applied Behavior Analysis, or Psychology discipline or they can complete EDU 569 Year-long Internship in Elementary Education with Seminar (6 credits) twice.

### Student Learning Outcomes

Graduates of this program are expected to demonstrate achievement in all areas of the program. Specifically, the program will:

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (1) Curriculum, Planning, and Assessment standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (2) Teaching All Students standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (3) Family and Community Engagement standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (4) Professional Culture.
- Students will demonstrate effective oral and written communication skills through in-class assignments and presentations, to be applied in the teaching-learning process.