

ENGLISH AS A SECOND LANGUAGE NON-LICENSURE CONCENTRATION, MS

Master of Science in Education

The English as a Second Language program is designed for candidates who are interested in teaching English as a Second Language to preK-12 students. English language learners (ELLs) are amongst the fastest-growing population in U.S. schools. These schools need teachers who are trained to work with the ELL population, and who understand that the process of acquiring English as a second language, while also working to assist students to achieve success across all content areas. Our ESL program at Bay Path University is intended to educate candidates on how to effectively develop the English skills of their students, while fostering an understanding of ESL methodology and pedagogy. A distinctive emphasis of the program is its holistic view of English language acquisition relating to first and second language, linguistics, language assessment, methods for teaching ESL, historical, legal and philosophical bases for ESL, including inclusion in content and general education classes, sheltered-ESL classes, pullout classes, and bilingual programs. Our dynamic courses at Bay Path explore how students learn additional languages, strategies, techniques and best practices for teaching ESL students that values their linguistic and cultural diversity.

Program Requirements

Students must complete 39 hours of graduate coursework to earn a M.S. in Education with an English as a Second Language concentration. This includes a supervised full-year practicum experience in both of the concentrations that lead to licensure.

Additional Program Information

Title II of the Higher Education Act

Title II (Section 207 of the Higher Education Act) requires that institutions with teacher preparation programs that enroll students receiving federal financial assistance prepare annual reports on teacher preparation and licensing. The full report is distributed with admissions materials and is also available upon request.

Degree requirements for the English as a Second Language Non-Licensure concentration are as follows:

Code	Title	Hours
ESL 507	Teaching English as a Second Language (ESL) Methods and Applications	3
ESL 530	Topics in ESL and Bilingualism	3
ESL 531	Unique Populations of ESL Learners	3
ESL 532	English Language Testing, Assessment and Evaluation	3
ESL 533	Language Acquisitions and Literacy Development Part I	3
ESL 534	Language Acquisitions and Literacy Development Part II	3
SPE 525	Foundations of Literacy I: Dev & Su pp Literacy Across the Grade Levels	3
SPE 547	Structure of Language Part I: Phonology, Orthography, Morphology	3

SPE 548	Reading and Language Arts for English Language Learners	3
Electives ¹		12
Total Credits Required:		39

¹ Students can select from Early Childhood Education, Elementary Education, English as a Second Language, Reading, Special Education, or Special Education Administrator courses that are not a practicum, pre-practicum, or seminar course.

Academic Requirements

Note: This schedule reflects a possible sequence of courses to be taken in fulfillment of the Master of Science in Education with a concentration in English as a Second Language Non-Licensure. This sequence assumes a fall semester start. Please see program director for specific course sequence.

Two-Year Sequence

Course	Title	Hours
Year One		
Fall Semester		
ESL 507	Teaching English as a Second Language (ESL) Methods and Applications	3
SPE 525	Foundations of Literacy I: Dev & Su pp Literacy Across the Grade Levels	3
SPE 548	Reading and Language Arts for English Language Learners	3
		Hours
		9
Spring Semester		
ESL 533	Language Acquisitions and Literacy Development Part I	3
ESL 534	Language Acquisitions and Literacy Development Part II	3
Elective		3
		Hours
		9
Summer Semester		
ESL 531	Unique Populations of ESL Learners	3
SPE 547	Structure of Language Part I: Phonology, Orthography, Morphology	3
Elective		3
		Hours
		9
Year Two		
Fall Semester		
ESL 532	English Language Testing, Assessment and Evaluation	3
Elective		3
		Hours
		6
Spring Semester		
ESL 530	Topics in ESL and Bilingualism	3
Elective		3
		Hours
		6
		Total Credits Required:
		39

Student Learning Outcomes

Graduates of English as a Second Language concentrations are expected to demonstrate achievement in all areas of the program. Specifically, graduates will be prepared to:

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Curriculum, Planning, and Assessment standard.

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- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Teaching All Students standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Professional Culture standard.
- Demonstrate effective oral and written communication skills through in-class assignments and presentations, to be applied in the teaching-learning process.