

ELEMENTARY EDUCATION NON-LICENSURE CONCENTRATION, MS

Master of Science in Education

The Master of Science in Education degree program in an Elementary Education concentration will provide students with an intensive study of content and pedagogy for improved classroom practice. The program is intended to deepen the content/subject matter knowledge base for teachers at the elementary level. Didactic and pedagogical applications enable students to consider new practices that result in improved classroom performance.

Program Requirements

The Elementary Education Non-Licensure and Professional Elementary Education Licensure concentration requires completion of 39 credit hours. The Initial Elementary Education concentration requires completion of 39 credit hours if the student elects to take the 9-credit semester-long practicum (fall only) or 42 credits hours if the student elects to take the 12-credit year-long internship.

Additional Program Information

Title II of the Higher Education Act

Title II (Section 207 of the Higher Education Act) requires that institutions with teacher preparation programs that enroll students receiving federal financial assistance prepare annual reports on teacher preparation and licensing. The full report is distributed with admissions materials and is also available upon request.

Degree requirements for the Elementary Education Non-Licensure concentration are as follows:

Code	Title	Hours
EDU 506	Learning Theory and Designing Instruction for the Incl. Classroom	3
EDU 544	Inclusive Elementary Mathematics Instruction and Asmt for Div Lrn	3
EDU 562	Inclusive Elementary English Language Arts Instruction and Asmt DL	3
EDU 564	Inclusive Elementary Science Instruction and Asmt for Diverse Learners	3
EDU 566	Inclusive Elementary Social Studies Instruction & Asmt for Div Learners	3
SPE 510	Managing Challenging Behaviors	3
SPE 520	Learners with Special Needs	3
SPE 525	Foundations of Literacy I: Dev & Su pp Literacy Across the Grade Levels	3
Electives ¹		15
Total Credits Required:		39

¹ Students can select from Early Childhood Education, Elementary Education, English as a Second Language, Reading, Special Education, or Special Education Administrator courses that are not a practicum, pre-practicum, or seminar course.

Academic Requirements

Note: This schedule reflects the recommended sequence of courses to be taken in fulfillment of the Master of Science in Education degree with the Elementary Education Non-Licensure concentration. This sequence assumes a fall semester start. Students who begin in other sessions should consult with their faculty program advisor to plan their schedule.

Two-Year Sequence

Course	Title	Hours
Year One		
Fall Semester		
EDU 566	Inclusive Elementary Social Studies Instruction & Asmt for Div Learners	3
SPE 525	Foundations of Literacy I: Dev & Su pp Literacy Across the Grade Levels	3
Elective		3
Hours		9
Spring Semester		
EDU 562	Inclusive Elementary English Language Arts Instruction and Asmt DL	3
SPE 544	Mathematics Content and Applications	3
Elective		3
Hours		9
Summer Semester		
EDU 506	Learning Theory and Designing Instruction for the Incl. Classroom	3
SPE 510	Managing Challenging Behaviors	3
SPE 520	Learners with Special Needs	3
Hours		9
Year Two		
Fall Semester		
Elective		3
Elective		3
Hours		6
Spring Semester		
EDU 564	Inclusive Elementary Science Instruction and Asmt for Diverse Learners	3
Elective		3
Hours		6
Total Credits Required:		39

If a student enrolls in a non-licensure program, or switches to a non-licensure program, and elects to take SPE 548 Reading and Language Arts for English Language Learners, Bay Path University cannot endorse the student for SEI through DESE.

Student Learning Outcomes

Graduates of this program are expected to demonstrate achievement in all areas of the program. Specifically, the program will:

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (1) Curriculum, Planning, and Assessment standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (2) Teaching All Students standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (3) Family and Community Engagement standard.

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (4) Professional Culture.
- Students will demonstrate effective oral and written communication skills through in-class assignments and presentations, to be applied in the teaching-learning process.