

EARLY CHILDHOOD EDUCATION NON-LICENSURE CONCENTRATION, MS

Master of Science in Education

The Master of Science in Education degree program in an Early Childhood Education concentration will provide students with an intensive study of content and pedagogy for improved classroom practice. The program is intended to deepen the content/subject matter knowledge base for teachers at the early childhood education level. Didactic and pedagogical applications enable students to consider new practices that result in improved classroom performance.

Program Requirements

To earn a M.S. in Education with an Early Childhood Education concentration, students must complete 39 hours of graduate coursework. The Initial Early Childhood Education Licensure concentration includes a 9-credit practicum or 12-credit internship experience.

Additional Program Information

Title II of the Higher Education Act

Title II (Section 207 of the Higher Education Act) requires that institutions with teacher preparation programs that enroll students receiving federal financial assistance prepare annual reports on teacher preparation and licensing. The full report is distributed with admissions materials and is also available upon request.

Degree requirements for the Early Childhood Education Non-Licensure concentration are as follows:

Code	Title	Hours
EDU 506	Learning Theory and Designing Instruction for the Incl. Classroom	3
EDU 545	Mathematics Content, Application, and Assessment for Early Child. Ed.	3
EDU 563	English Language Arts Content, Apps, and Assessment for PreK-2	3
EDU 565	Science Content, Applications and Assessment for PreK-2	3
EDU 567	Social Studies Content, Application and Assessment for PreK-2	3
SPE 510	Managing Challenging Behaviors	3
SPE 520	Learners with Special Needs	3
SPE 525	Multisensory Language and Literacy Strategies	3
Electives ¹		15
Total Credits Required:		39

1

Students can select from Early Childhood Education, Elementary Education, English as a Second Language, Reading, Special Education, or Special Education Administrator courses that are not a practicum, pre-practicum, or seminar course.

Academic Requirements

Note: This schedule reflects a possible sequence of courses to be taken in fulfillment of the Master of Science in Education program with a

concentration in Early Childhood Non-Licensure. This sequence assumes a fall semester start. Please see program director for specific course sequence.

Two-Year Sequence

Course	Title	Hours
Year One		
Fall Semester		
EDU 567	Social Studies Content, Application and Assessment for PreK-2	3
SPE 525	Multisensory Language and Literacy Strategies	3
Elective		3
Hours		9
Spring Semester		
EDU 563	English Language Arts Content, Apps, and Assessment for PreK-2	3
SPE 545	Mathematics Content and Applications for PreK-2	3
Elective		3
Hours		9
Year Two		
Summer Semester		
EDU 506	Learning Theory and Designing Instruction for the Incl. Classroom	3
SPE 510	Managing Challenging Behaviors	3
SPE 520	Learners with Special Needs	3
Hours		9
Fall Semester		
Elective		3
Elective		3
Hours		6
Spring Semester		
EDU 565	Science Content, Applications and Assessment for PreK-2	3
Elective		3
Hours		6
Total Credits Required:		39

Note: If a student enrolls in a non-licensure program, or switches to a non-licensure program, and elects to take SPE 548 Reading and Language Arts for English Language Learners, Bay Path University cannot endorse the student for SEI through DESE

Student Learning Outcomes

Graduates of this program are expected to demonstrate achievement in all areas of the program. Specifically, the program will:

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (1) Curriculum, Planning, and Assessment standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (2) Teaching All Students standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (3) Family and Community Engagement standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (4) Professional Culture.
- Students will demonstrate effective oral and written communication skills through in-class assignments and presentations, to be applied in the teaching-learning process.