

EARLY CHILDHOOD EDUCATION NON-LICENSURE CONCENTRATION, MS

Master of Science in Education

The Master of Science in Education degree program in an Early Childhood Education concentration will provide students with an intensive study of content and pedagogy for improved classroom practice. The program is intended to deepen the content/subject matter knowledge base for teachers at the early childhood education level. Didactic and pedagogical applications enable students to consider new practices that result in improved classroom performance.

Program Requirements

To earn a M.S. in Education with an Early Childhood Education concentration, students must complete 39 hours of graduate coursework. The Initial Early Childhood Education Licensure concentration includes a 9-credit practicum or 12-credit internship experience.

Additional Program Information

Title II of the Higher Education Act

Title II (Section 207 of the Higher Education Act) requires that institutions with teacher preparation programs that enroll students receiving federal financial assistance prepare annual reports on teacher preparation and licensing. The full report is distributed with admissions materials and is also available upon request.

Degree requirements for the Early Childhood Education Non-Licensure concentration are as follows:

Code	Title	Hours
EDU 506	Learning Theory and Designing Instruction for the Incl. Classroom	3
EDU 545	Inclusive Mathematics Instruction and Assessment for Div Lrn in EC	3
EDU 563	Inclusive English Lng Arts Instruction and Asmt for Div Learners in EC	3
EDU 565	Inclusive Science Instruction and Assessment for Div Lrn in EC	3
EDU 567	Inclusive Social Studies Instruction and Asmt for Div Learners in EC	3
SPE 510	Managing Challenging Behaviors	3
SPE 520	Learners with Special Needs	3
SPE 525	Foundations of Literacy I: Dev & Su pp Literacy Across the Grade Levels	3
Electives ¹		15
Total Credits Required:		39

¹ Students can select from Early Childhood Education, Elementary Education, English as a Second Language, Reading, Special Education, or Special Education Administrator courses that are not a practicum, pre-practicum, or seminar course.

Student Learning Outcomes

Graduates of this program are expected to demonstrate achievement in all areas of the program. Specifically, the program will:

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (1) Curriculum, Planning, and Assessment standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (2) Teaching All Students standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (3) Family and Community Engagement standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers (4) Professional Culture.
- Students will demonstrate effective oral and written communication skills through in-class assignments and presentations, to be applied in the teaching-learning process.