

# EDUCATION SPECIALIST, ENGLISH AS A SECOND LANGUAGE

## Academic Programs

The Educational Specialist program at Bay Path University is designed to prepare competent and effective leaders who will model high academic standards and assume a leadership role in the field of education. Courses provide specialized preparation for individuals seeking employment in PreK-12 settings or university-level school positions. An Educational Specialist degree (Ed.S.) is designed for educators seeking a post-master's degree program that emphasizes both professional practice and scholarship. The program requires a minimum of 42 credits (including SPE 540 Research in Education as a required course) beyond a master's degree for ESL Prek-6, ESL 5-12, and non-licensure programs. Each program of study is individually designed in consultation with a program coordinator and can be completed on a full-time or part-time basis.

Our ESL program at Bay Path University is intended to educate candidates on how to effectively develop the English skills of their students, while fostering an understanding of ESL methodology and pedagogy. A distinctive emphasis of the program is its holistic view of English language acquisition relating to first and second language, linguistics, language assessment, methods for teaching ESL, historical, legal and philosophical bases for ESL, including inclusion in content and general education classes, sheltered-ESL classes, pullout classes, and bilingual programs. Our dynamic courses at Bay Path explore how students learn additional languages, strategies, techniques and best practices for teaching ESL students that values their linguistic and cultural diversity.

## Program Requirements

Students must complete 42 hours of graduate coursework, including SPE 540 Research in Education, to earn an Ed.S. in an English as a Second Language concentration. This includes a supervised 300-hour practicum experience in both of the concentrations that lead to licensure.

## Additional Program Information

### Title II of the Higher Education Act

Title II (Section 207 of the Higher Education Act) requires that institutions with teacher preparation programs that enroll students receiving federal financial assistance prepare annual reports on teacher preparation and licensing. The full report is distributed with admissions materials and is also available upon request.

### Bay Path Pass Rates on the Massachusetts Tests of Educator Licensure (MTEL), 2020-2021

Pass rates are based on the 2020-2021 cohort of students who completed their licensure requirements during that year. These students are designated as program completers:

- Number of Program Completers = 48
- Pass Rate on the MTEL = 100%

Students must select one of the following concentrations:

- English as a Second Language 5-12 (Initial) Licensure Concentration, EdS (<https://catalog.baypath.edu/graduate/academic-programs/english-second-language-specialist/english-second-language-5-12-concentration-eds/>)
- English as a Second Language Non-Licensure Concentration, EdS (<https://catalog.baypath.edu/graduate/academic-programs/english-second-language-specialist/english-second-language-non-licensure-concentration-eds/>)
- English as a Second Language PreK-6 (Initial) Licensure Concentration, EdS (<https://catalog.baypath.edu/graduate/academic-programs/english-second-language-specialist/english-second-language-prek-6-concentration-eds/>)

## Student Learning Outcomes

Graduates of both English as a Second Language licensure concentrations are expected to demonstrate achievement in all areas of the program. Specifically, graduates will be prepared to:

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Curriculum, Planning, and Assessment standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Teaching All Students standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Professional Culture standard.
- Demonstrate effective oral and written communication skills through in-class assignments and presentations, to be applied in the teaching-learning process.