

JUSTICE STUDIES (JUS)

JUS 103: Perspectives on Justice (3 credits)

This course will discuss social issues that impact the concept of Justice. How does Justice impact such important issues as health, race, ethnicity, work, economic equity, equality, war, terrorism, and the environment? Students will be challenged to look at modern problems and issues and be aware of their impact on society.

JUS 310: Justice and Conflict Resolution (3 credits)

This course is an introduction to analyzing conflicts to arrive at peace and justice. It examines conflicts from a variety of social justice perspectives. The course focuses on the ways that understanding people and organizations impact conflict and how organizations shape methods that may encourage or discourage conflict or peace. Such important issues as the economy, politics, the legal system, educational system, and the family may all be considered as points of conflict and resolution. The course also examines race, class, sex, and gender dynamics of justice within these institutions and how they encourage or discourage peace. The instructor will focus on contemporary concerns as noted by the instructor and students at the beginning of the term.

Prerequisite: GOV 100 and JUS 103

JUS 415: Justice Advocacy and Leadership (3 credits)

The Advocacy Leadership course is designed to produce future leaders and advocates in Justice with the skills to become forces of social and organizational change. Students will engage in discussions that promote how to get to know and understand their community as well as how to create organizational engagement and develop a mission in communities, justice organizations, business and political power structures as well as community organizing, and advocacy skills. This course will help develop a set of advocacy skills that can be applied to her future practice and/or community involvement including how to challenge people to create change, understanding mission as well as synergistic collaboration between community and the student's organization. The student will learn to create an environment to develop creative change in organizations and society.

Prerequisite: GOV 100 and JUS 103

JUS 440: Justice Studies Capstone (3 credits)

Each student in every concentration of Justice Studies will develop a project, paper, presentation or creative combination of media and other resources to exemplify and articulate their learning in their field. Students will use scholarly research, social realization during four years of exploration, new learning acquired and areas of future interest culminating in the student's graduation. The student will discuss past learning and new areas to explore in their future.

JUS 498: Justice Studies Internship (3 credits)

The internship in Justice Studies is a supervised practical learning experience designed to give students the opportunity to explore career interests in fields related to Justice Studies, to acquire valuable on-the-job experience, and to put into practice the knowledge and skills acquired through course work.

JUS 499: Justice Studies Internship (6 credits)

The internship in Justice Studies is a supervised practical learning experience designed to give students the opportunity to explore career interests in fields related to Justice Studies, to acquire valuable on-the-job experience, and to put into practice the knowledge and skills acquired through course work.