

THE AMERICAN WOMEN'S COLLEGE OVERVIEW

courses, instruction, and administrative practices. We believe that TAWC students deserve the best we have to offer!

Overview

Embracing the mission of Bay Path University, The American Women's College (TAWC) empowers women to achieve success in college, careers, and life. Our accelerated degree completion programs allow diverse women to build on their strengths and seize opportunities for personal, professional, and financial growth. Courses provide students with a rich, dynamic, relevant, and engaging learning environment.

Joining together, students, faculty, staff, and communities are engaged in an interdisciplinary learning environment that fosters connections, collaborations, and relationships to support students' success. We are also career-focused and results-oriented. Adults who learn through TAWC programs are capable of being resourceful contributors to our increasingly interdependent world.

Our associate degree programs are available to students interested in completing introductory courses for a college degree. Our certificate programs focus on industry needed skills and are designed to complement our bachelor's programs should a student wish to continue their studies. Baccalaureate degree programs offer students more in-depth professional knowledge and skills along with a broad based liberal arts foundation that combines the theory and practice necessary for understanding self, others, and the world. Students completing the program will be exposed to the humanities, sciences, quantitative reasoning, citizenship, healthy living, and more. In addition to required courses, most degree programs grant students the opportunity to choose elective courses that match their needs and interests.

Courses at TAWC are offered in fall and spring semesters, each comprised of three (3) six-week sessions. Students have the flexibility to design a course schedule that meets their needs. Classes include accommodations for diverse learning preferences, needs, and goals. Depending on transfer credits, students with 90 credits can complete their degree with 10 courses in 11 months.

Teaching and Learning Philosophy

Education is a lifelong journey. Faculty who teach in The American Women's College are scholars and practitioners who value the aspirations, experience, and knowledge that adult learners bring to the classroom. Faculty also respect diversity and expect students to be active learners who are responsible for their own learning. Learning in and out of the classroom includes self-directed learning assignments, experiential learning, research projects, discussions, team assignments, films, critical thinking, creative thinking, writing, presentations, lectures, research, guest speakers, community service, and other activities. Every course has a clear set of learning objectives and measurable outcomes. Assignments are carefully designed to provide students with feedback, advance students' learning goals, and recognize their achievements.

We strive to design and deliver quality teaching and learning within TAWC programs so that students can achieve their goals. As experienced adults with diverse worldviews and perspectives, students learn from each other, as well as from the faculty who serve as facilitators, content experts, and leaders. We value class attendance, engagement, respectful relationships, collaboration, and performance throughout the teaching and learning process. We appreciate and welcome feedback about