

NURSING, B.S.

Academic Programs

This program is designed specifically for the Registered Nurse (RN) seeking to earn the Bachelor of Science in Nursing (BSN) degree. Students engage in a curriculum that is designed to support each student's personal and professional career goals. Students learn vital information and essential skills that build on their current knowledge and skills to meet the demands of clients in the dynamic healthcare environment. Students evaluate the professional nursing role and enhance their skills and knowledge in the areas of health assessment, ethical decision making, communication, leadership, and research. Students learn new skills and knowledge through real world case studies, challenging assignments, and best practice simulations. Dedicated, experienced nursing faculty provide students with the most current and relevant evidence-based information in a highly supportive environment with individual mentorship and guidance. Students reinforce their critical thinking and problem solving skills by identifying, analyzing, and effectively addressing healthcare challenges drawn from the current or developing issues in the healthcare workplace. The program's breadth and depth ensures the baccalaureate student integrates the knowledge and skills necessary to attain critical practice focused outcomes, and that students develop and refine knowledge and skills necessary to manage care as part of a highly skilled, professional interdisciplinary team. The program is based on the AACN, Essentials of Baccalaureate Education for Professional Nursing, the Massachusetts Nurse of the Future Core Competencies and the Bay Path Thumbprint Aspirations & Supportive Values, which meet all national requirements.

Retention in the RN to BSN Program

- Nursing students must earn a B- or better in WEL 331, WEL441, and in all nursing (BSN) coursework. In addition, nursing students must complete these courses collectively with a 2.67 GPA.
- If a student does not meet the B-requirement in a nursing course or WEL331 and WEL441, the student may repeat the course one time but must successfully complete it before the capstone.
- Please note: Students who do not progress satisfactorily through the nursing curriculum in its regular sequence or who take a leave of absence are not guaranteed that the curriculum and courses from which they departed will be in place upon their return. They will be expected to complete the curriculum of the current curriculum and program requirements.
- Each student must check their BPU email account daily. Specific alerts and notifications will be emailed to the students as they occur.
- All information about the RN to BSN program and career information is posted in Canvas in the Nursing Virtual Learning Community. Please check weekly.
- Students must read the Nursing Student Handbook and the undergraduate academic catalog for additional college/program policies.
- Students will carefully read, review and sign the continuance in the RN to BSN program understanding upon admission to the program.
- Students will purchase the necessary clinical requirement designated tracker system(s) as directed during the Clinical preparation for the Professional Nursing I & II. This is not needed at the time of admission; however, we want you to be aware of the additional cost at the time you enter the program.

- For additional information, please refer to the Nursing Student Handbook.

- Nursing Major (<https://catalog.baypath.edu/american-womens-college/academic-programs/nursing/nursing-bs/>)

Student Learning Outcomes

Students in the Bachelor of Science in Nursing program will be able to:

- Demonstrate holistic patient-centered care by respecting each individual's preferences, culture, and abilities, and actively engaging the individual and/or family as full partners in healthcare delivery.
- Demonstrate and advocate for professionalism and accountability for the delivery of standard-based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory, global, cultural, and humanistic principles.
- Demonstrate leadership potential by creating and facilitating a work environment for the achievement of effective organizational and individual functioning when delivering healthcare.
- Apply knowledge of systems-based practice to optimize provision of healthcare.
- Apply informatics and technology to optimize provision of healthcare.
- Apply effective communication to interactions to enhance patient satisfaction and health outcomes.
- Demonstrate effective teamwork and collaboration.
- Facilitate safety through individual performance and health systems operations.
- Apply quality improvement principles as a component of provision of healthcare.
- Apply evidence-based practice as a component of healthcare decisions.