

LIBERAL STUDIES (EDUCATION), B.A.

Academic Programs

The Bachelor of Arts in Liberal Studies offers following Education majors:

- Early Childhood Education Licensure
- Early Childhood Leadership
- Education Studies Non-Licensure
- Elementary Education Licensure
- Early Childhood Education Licensure Major (<https://catalog.baypath.edu/american-womens-college/academic-programs/liberal-studies-education/early-childhood-education-licensure-ba/>)
- Early Childhood Leadership Major (<https://catalog.baypath.edu/american-womens-college/academic-programs/liberal-studies-education/early-childhood-leadership-ba/>)
- Education Studies Non-Licensure Major (<https://catalog.baypath.edu/american-womens-college/academic-programs/liberal-studies-education/education-studies-ba/>)
- Elementary Education Licensure Major (<https://catalog.baypath.edu/american-womens-college/academic-programs/liberal-studies-education/elementary-education-licensure-ba/>)

Student Learning Outcomes

Students in an Education major within the Bachelor of Arts in Liberal Studies will be able to:

Licensure Programs

(Early Childhood Education Licensure and Elementary Education Licensure Majors)

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Curriculum, Planning, and Assessment standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Teaching All Students standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Professional Culture standard.
- Demonstrate effective oral and written communication skills through in-class assignments and presentations, to be applied in the teaching-learning process.

Non-Licensure Programs

(Education Studies Non-Licensure Major)

- Apply theories of instruction and curriculum by creating written lesson plans and presenting lesson demonstrations.
- Evaluate different instructional techniques and curriculum adaptations to meet the needs of heterogeneous learners in the general education classroom.
- Interpret the teaching of literacy skills, social studies, mathematics, and science in the context of problem-solving techniques and integrated curriculum.

- Deepen knowledge of multiple assessment methods to evaluate children's understanding and progress and to make instructional decisions.
- Recall knowledge of current educational issues related to the philosophy, history, and politics of education, particularly in the United States.
- Examine personal commitment to the teaching profession through reflections on classroom practice

Early Education Programs

(Early Childhood Leadership majors)

- Design, Planning, & Assessment: Develop understanding of and applying knowledge to assessment and main early childhood concepts to know how to integrate into curriculum and instruction, that is developmentally appropriate for the early childhood classroom, including children with disabilities.
- Supporting All Students: Convey an understanding and importance of young children's characteristics, needs, multiple influences on development & learning, and creating positive relationships to be able to reflect on their own teaching strategies, providing a positive early learning environment. Demonstrate knowledge and understanding of early childhood development to create healthy, respectful, supportive, and challenging learning environments using all resources available, including technology.
- Family & Community Engagement: Articulate knowledge and understanding of diversity, cultural competence and engaging family and the community to support early childhood development and learning.
- Professional Culture: Identify early childhood professional guidelines, advocacy resources for young children, and professional development opportunities to continuously improve as an early child educator while engaging in observations and other field experiences in the early childhood classroom.

To accomplish the Education Program goals, a Bay Path student is provided with:

- A strong knowledge base in the liberal arts and sciences which provides the basis of subject matter in elementary and early childhood education.
- A sequential, well-designed grouping of education courses that address the pedagogical component of best practices in teaching.
- Courses that address human interactions and diversity (e.g., Child Development, Special Education), necessary for the development of non-discriminatory and caring teachers.
- Structured experiences in schools, ranging from observations, to assisting the classroom teacher, to full practicum (student teaching). These in-school experiences address the content, pedagogical and humanistic development of a teacher.
- Education courses that utilize the Massachusetts Curriculum Frameworks as a required text and embed school curriculum in coursework.
- Opportunities to engage in inquiry, research, and reflection in coursework and in the