

# LIBERAL STUDIES (EDUCATION), B.A.

## Academic Programs

The Bachelor of Arts in Liberal Studies offers following Education majors:

- Early Childhood Education Licensure
- Early Childhood Leadership
- Education Studies Non-Licensure
- Elementary Education Licensure
- Early Childhood Education Licensure Major (<https://catalog.baypath.edu/american-womens-college/academic-programs/liberal-studies-education/early-childhood-education-licensure-ba/>)
- Early Childhood Leadership Major (<https://catalog.baypath.edu/american-womens-college/academic-programs/liberal-studies-education/early-childhood-leadership-ba/>)
- Education Studies Non-Licensure Major (<https://catalog.baypath.edu/american-womens-college/academic-programs/liberal-studies-education/education-studies-ba/>)
- Elementary Education Licensure Major (<https://catalog.baypath.edu/american-womens-college/academic-programs/liberal-studies-education/elementary-education-licensure-ba/>)

## Student Learning Outcomes

Students in an Education major within the Bachelor of Arts in Liberal Studies will be able to:

### Licensure Programs

(Early Childhood Education Licensure and Elementary Education Licensure Majors)

- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Curriculum, Planning, and Assessment standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Teaching All Students standard.
- Prepare students to meet the Massachusetts Department of Elementary and Secondary Professional Standards for Teachers Professional Culture standard.
- Demonstrate effective oral and written communication skills through in-class assignments and presentations, to be applied in the teaching-learning process.

### Non-Licensure Programs

(Education Studies Non-Licensure Major)

- Apply theories of instruction and curriculum by creating written lesson plans and presenting lesson demonstrations.
- Evaluate different instructional techniques and curriculum adaptations to meet the needs of heterogeneous learners in the general education classroom.
- Interpret the teaching of literacy skills, social studies, mathematics, and science in the context of problem-solving techniques and integrated curriculum.

- Deepen knowledge of multiple assessment methods to evaluate children's understanding and progress and to make instructional decisions.
- Recall knowledge of current educational issues related to the philosophy, history, and politics of education, particularly in the United States.
- Examine personal commitment to the teaching profession through reflections on classroom practice

## Early Education Programs

(Associate in Science in Early Childhood Leadership)

- Describe understanding of young children's characteristics and needs, as well as multiple influences on development and learning
- Demonstrate knowledge and understanding of early childhood development to create healthy, respectful, supportive, and challenging learning environments
- Articulate knowledge and understanding of diversity and engaging family and the community to support early childhood development and learning
- Develop understanding of assessment to know how to integrate into curriculum and instruction, including children with disabilities in early childhood classrooms
- Describe importance and understanding of creating positive relationships with young children and reflect on own teaching strategies to provide a positive early learning environment
- Identify developmentally appropriate teaching strategies and describe all resources for the early education classroom, such as use of technology
- Apply knowledge and understanding of main academic concepts to create, implement, and assess curriculum that is developmentally appropriate for the early childhood classroom
- Identify early childhood professional guidelines, advocacy resources for young children, and professional development opportunities to continuously improve as an early child educator
- Engage in observations and other field experiences in the early childhood classroom

To accomplish the Education Program goals, a Bay Path student is provided with:

- A strong knowledge base in the liberal arts and sciences which provides the basis of subject matter in elementary and early childhood education.
- A sequential, well-designed grouping of education courses that address the pedagogical component of best practices in teaching.
- Courses that address human interactions and diversity (e.g., Child Development, Special Education), necessary for the development of non-discriminatory and caring teachers.
- Structured experiences in schools, ranging from observations, to assisting the classroom teacher, to full practicum (student teaching). These in-school experiences address the content, pedagogical and humanistic development of a teacher.
- Education courses that utilize the Massachusetts Curriculum Frameworks as a required text and embed school curriculum in coursework.
- Opportunities to engage in inquiry, research, and reflection in coursework and in the