OCCUPATIONAL THERAPY, MOT

Master of Occupational Therapy

There are five entry points for the Master of Occupational Therapy (M.O.T.) Program:

- **B.A./M.O.T. 5-Year Program**
  Students in the Pre-Occupational Therapy Studies major begin 500-level Master of Occupational Therapy courses at the start of their senior year. These students earn their B.A. degree after their senior year and continue on as Master of Occupational Therapy students in their final year of the program, receiving their Master of Occupational Therapy degree after completing all additional graduate course requirements. The undergraduate coursework can be found in the Bay Path University Undergraduate Course Catalog and includes the prerequisites required for the graduate Occupational Therapy courses.
- **M.O.T. Program**
  Students in the Human & Health Studies major or those who completed a Bachelor of Science or Bachelor of Arts degree at another institution accredited by an accreditor recognized by the U.S. Department of Education may enroll in the two-year Master of Occupational Therapy program after satisfactory completion of the prerequisite courses and acceptance into the program.
- **3-Year M.O.T. Bridge Program**
  Students who have successfully completed a bachelor's degree in any field along with an associate's degree in either an occupational therapy assistant or physical therapy assistant program, both from an institution accredited by an accreditor recognized by the U.S. Department of Education, may enroll in the three-year Master of Occupational Therapy program after satisfactory completion of the prerequisite courses and acceptance into the program. A student entering with a bachelor's degree will take 81 credits over the course of three years to earn a Master's degree in Occupational Therapy (MOT.)
- **3-Year M.O.T. Hybrid Program**
  Students who have successfully completed a bachelor's degree in any field, from Bay Path University or another institution accredited by an accreditor recognized by the U.S. Department of Education, may enroll in the three-year Master of Occupational Therapy program after satisfactory completion of the prerequisite courses and acceptance into the program. A student entering with a bachelor's degree will take 81 credits over the course of three years to earn a Master's degree in Occupational Therapy (MOT).
- **4-Year M.O.T. Bridge Program**
  Students who have successfully completed an associate's degree in either an occupational therapy assistant or physical therapy assistant program from another institution accredited by an accreditor recognized by the U.S. Department of Education may enroll in the four-year Master of Occupational Therapy program after satisfactory completion of the prerequisite courses and acceptance into the program. A student entering with an associate's degree will take 112 credits over the course of four years to earn a Master's degree in Occupational Therapy (MOT.)

Accreditation

Bay Path University's Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), which is located at:

7501 Wisconsin Avenue, Suite 510E
Bethesda, MD 20814

ACOTE's telephone number is (301) 652-6611 and email address is accred@aota.org. ACOTE's website is www.acoteonline.org (https://catalog.baypath.edu/graduate/accreditation/www.acoteonline.org).

Graduates of the program will be able to sit for the national certification examination for the occupational therapists administered by the National Board for Certification in Occupational Therapy (NBCOT). (A felony conviction may affect a graduate's ability to sit for NBCOT certification examination or attain state licensure). After successful completion of this examination, the individual will be an Occupational Therapist, Registered (OTR). All states require licensure in the United States and full licensure is based on the results of the NBCOT Certification Examination. The NBCOT can be contacted at www.nbcot.org (http://www.nbcot.org/).

Program Requirements

The B.A./M.O.T. 5-Year Program and M.O.T. Programs require 81 credit hours of graduate level work. The 4-Year M.O.T. Bridge Program requires 112 credit hours of graduate level work. The 3-Year M.O.T. Bridge and Hybrid Programs requires 81 credit hours of graduate level work. Courses must be taken sequentially.

- 3-Year Bridge Program, MOT (https://catalog.baypath.edu/academic-programs/mot/occupational-therapy/mot2/)
- 4-Year Bridge Program, MOT (https://catalog.baypath.edu/academic-programs/mot/occupational-therapy/mot3/)
- Master of Occupational Therapy, MOT, and Master of Occupational Therapy 5-Year Program, BA/MOT (https://catalog.baypath.edu/academic-programs/mot/occupational-therapy/motp/)

Student Learning Outcomes

The following educational outcomes reflect the expectations of the Department of Occupational Therapy for students who have completed the advanced level of occupational therapy:

- Graduates will demonstrate understanding of the OT process through development of a client centered occupational profile to determine interventions based on client needs and adapt, and or modify the occupation, environment and outcomes communicated through skilled documentation.
- Graduates will integrate models of practice, frames of reference, and theory into client centered treatment plans to address occupational limitations through the use of meaningful occupations to meet established goals of a specific population.
- Graduates will articulate the importance of cultural humility, problem solving, professional reasoning and uphold professional standards and responsibilities to promote ethical practice appropriate to the role of the occupational therapist while advocating for the profession and client.
- Graduates exemplify competence in effective communication of occupational therapy services (written, virtual, and verbal) with the interdisciplinary team, client, family, and third-party payers.

- Graduates will establish a sense of personal awareness through the reflection of professional experiences and develop the skills of a lifelong learner, change maker, leader, and administrator.
- Graduates will evaluate, acquire and interpret qualitative and quantitative data from scholarly research to select and implement evidence-informed assessment and intervention strategies, in order to effectively analyze, evaluate, develop and report scholarly work.