ADMINISTRATOR IN SPECIAL EDUCATION, EDS

Education Specialist

Bay Path began this program, aligned with the Massachusetts Professional Standards for Leadership, in March 2017 focusing on cultivating and retaining administrators of special education. The program includes targeted curriculum on effective communication skills, an essential element to successful leadership and student outcomes.

The Specialist in Education degree program in Administrator in Special Education: All Levels offers post-baccalaureate initial licensure for students who currently hold either:

• An Initial license in special education, or as school guidance counselor, school principal/assistant school principal, school psychologist, school social worker/school adjustment counselor, or speech, language and hearing disorders teacher and completion of three full years of employment in a district-wide, school-based, or other educational setting, or,

• Completion of at least three full years of employment in law, public policy, higher education, or other related field accepted by the Department.

The Specialist in Education degree program in Administrator in Special Education Non-Licensure is intended for students whose career plans do not require Massachusetts licensure or who are already licensed as an Administrator of Special Education and wish to further their knowledge, and skills. This program offers elective credits in order to support the acquisition of pedagogy and content.

Students must select one of the following concentrations:

- Administrator in Special Education (All Levels) Concentration, EdS (https://catalog.baypath.edu/academic-programs/eds/administrator-in-special-education/eease/)
- Administrator in Special Education (Non-Licensure) Concentration, EdS (https://catalog.baypath.edu/academic-programs/eds/administrator-in-special-education/eeasn/)

Graduates who complete an EdS: Administrator in Special Education concentration are expected to be able to:

- Instructional Leadership: Promote the learning and growth of all students and the success of all staff by cultivating a shared vision that makes effective teaching and learning the central focus of schooling.
- Management and Operations: Promote the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing and scheduling.
- Family and Community Engagement: Promote the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the school and district.
- Professional Culture: Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for staff.